Saturday

8:30 Registration
9.00 Welcome
9:30 Simon Classifying Computing Education Papers: Process and Results
10.00 Kate Sanders DCER: sharing empirical computer science education data

10.30 Morning Tea

11.00 keynote John S + Päivi + Judy K

12.30 Lunch

1.30 Michael Caspersen Abstraction Ability as an Indicator of Success for Learning Computing Science?
2.00 Robert McCartney Concrete Examples of Abstraction as Manifested in Students’ Transformative Experiences
2.30 Carsten Schulte Block Model – an Educational Model of Program Comprehension as a Tool for a Scholarly Approach to Teaching

3.00 Afternoon Tea

3.30 Beth Simon Saying Isn't Necessarily Believing: Influencing Self-theories in Computing
4.00 Michael Hewner Attitudes about Computing in Postsecondary Graduates
4.30 Donald Chinn Gender and Diversity in Hiring Software Professionals: What Do Students Say?

6.00 drinks at banquet venue
7.00 banquet
9.00 exit banquet venue
Sunday

9.00 Päivi Kinnunen  CS Minors in a CS1 Course
9.30 Andrew Begel  Novice Software Developers, All Over Again
10.00 Geoffrey L. Herman  Proof by Incomplete Enumeration and Other Logical Misconceptions

10.30 Morning Tea

11.00 Paul Denny  PeerWise: Students Sharing their Multiple Choice Questions
11.30 Jonas Boustedt  A Methodology for Exploring Students' Experiences and Interaction with Large-scale Software through Role-play and Phenomenography
12.00 Tracy L. Lewis  Are Technical and Soft Skills Required? The Use of Structural Equation Modeling to Examine Factors Leading to Retention in the CS Major

12.30 Lunch

1.30 Mike Lopez  Relationships between reading, tracing and writing skills in introductory programming
2.00 Beth & Andrew  Evaluating a New Exam Question: Parsons Problems
2.30 wrapup
3.00 End