

Saturday

8:30 Registration

9.00 Welcome

9.30 Simon

Classifying Computing Education Papers: Process and Results

10.00 Kate Sanders

DCER: sharing empirical computer science education data

10.30 Morning Tea

11.00 keynote

John S + Päivi + Judy K

12.30 Lunch

1.30 Michael Caspersen

Abstraction Ability as an Indicator of Success for Learning Computing Science?

2.00 Robert McCartney

Concrete Examples of Abstraction as Manifested in Students' Transformative Experiences

2.30 Carsten Schulte

Block Model – an Educational Model of Program Comprehension as a Tool for a Scholarly Approach to Teaching

3.00 Afternoon Tea

3.30 Beth Simon

Saying Isn't Necessarily Believing: Influencing Self-theories in Computing

4.00 Michael Hewner

Attitudes about Computing in Postsecondary Graduates

4.30 Donald Chinn

Gender and Diversity in Hiring Software Professionals: What Do Students Say?

6.00 drinks at banquet venue

7.00 banquet

9.00 exit banquet venue

Sunday

- 9.00 Päivi Kinnunen CS Minors in a CS1 Course
9.30 Andrew Begel Novice Software Developers, All Over Again
10.00 Geoffrey L. Herman Proof by Incomplete Enumeration and Other Logical Misconceptions

10.30 Morning Tea

- 11.00 Paul Denny PeerWise: Students Sharing their Multiple Choice Questions
11.30 Jonas Boustedt A Methodology for Exploring Students' Experiences and Interaction with Large-scale Software through Role-play and Phenomenography
12.00 Tracy L. Lewis Are Technical and Soft Skills Required? The Use of Structural Equation Modeling to Examine Factors Leading to Retention in the CS Major

12.30 Lunch

- 1.30 Mike Lopez Relationships between reading, tracing and writing skills in introductory programming
2.00 Beth & Andrew Evaluating a New Exam Question: Parsons Problems
2.30 wrapup
3.00 End