

Call for papers

THE SEVENTH INTERNATIONAL COMPUTING EDUCATION RESEARCH WORKSHOP

Providence, Rhode Island, USA, August 8-9, 2011

<http://icer-conference.org/>

Computing education research is the study of how people come to understand computational processes and devices, and how to improve that understanding. As computation becomes ubiquitous in our world, understanding of computing in order to design, structure, maintain, and utilize these technologies becomes increasingly important—both for the technology professional, but also for the technologically literate citizen. The study of how the understanding of computation develops, and how to improve that understanding, is critically important for the technology-dependent societies in which we live.

The International Computing Education Research (ICER) Workshop aims at gathering high-quality contributions to the computing education research discipline. Papers for the ICER workshop will be peer-reviewed. **For the first time this year, ICER will accept papers in two different categories. They are:**

- **Research papers. 8 pages.** As in the past, research papers should include:
 - A clear theoretical basis, building on existing literature in computing education, computer science, and other related disciplines.
 - A strong empirical basis, drawing on relevant research methods. Papers that re-interpret and explain others' empirical results are welcome.
 - An explication of the paper's impact on, and contribution to, existing knowledge about computing education.
- **Discussion papers. 6 pages.** Work in progress, or dissemination and discussion of new ideas in Computing Education Research. Discussion papers fail to meet one or more of the criteria for research papers, but have the potential to become exemplary ICER papers if given the opportunity to be presented to and discussed by the community.

All papers should follow the ACM SIGCSE formatting guidelines. Templates for submissions can be found at the [ACM SIG Proceedings website](#). LaTeX users should use option #2 (tighter alternate style) when formatting their document.

Authors may find it helpful to read the review form before finalizing their papers.

Submission deadline: 20 April 2011
Re-submission deadline: 27 April 2011 (*)
Notification of acceptance: 1 June 2011
Deadline for final version: 13 June 2011

(*) We offer a re-submission slack of exactly one week. This means that an almost complete version of papers must be submitted by the 20 April deadline, but it will be possible to upload updated versions of papers until 27th April. Papers that are not submitted by the 20 April deadline, will not be considered.

A Doctoral Consortium will be held the day prior to ICER 2011, on Sunday, August 7. Pre/post activities: 7 and 10 August, 2011.

Chairs,

Michael E. Caspersen, Aarhus University, Denmark

Alison Clear, Christchurch Polytechnic Institute of Technology, Christchurch, New Zealand

Kate Sanders, Rhode Island College, Providence, Rhode Island USA